

SCHOOL: Broad Meadows Middle School
ADDRESS: 50 Calvin Road
PHONE #: 617-984-8723

SYLLABUS

TEACHER: Ms. DiPietro and Ms. Northridge
COURSE/GRADE LEVEL: Sixth Grade Language Arts

INSTRUCTIONAL MATERIALS:

Building English Skills, Daily Oral Language, Daily Oral Vocabulary, collected poems, and the John Collins Writing Process.

MAJOR TOPICS*

I. Composition

5 Step Writing Process: Previewing, Drafting, Revising, Editing, and Publication

Creative

Compare/Contrast

Expository

Descriptive

Narrative

Persuasive

Friendly letter/Business letter

II. Composition/Literature Connection-Students will analyze and/or apply literary elements to student writing.

III. Elements of Fiction:

Setting

Theme

Character

Plot

Narration

Conflict

Mood

Tone

IV. Elements of Nonfiction:

Autobiography

Newspapers

Biography

Speeches

Essays

V. Elements of Poetry:

Figurative Language (simile, personification)

Form (Haiku)

Sound Devices (alliteration)

Imagery

VI. Literary Devices:

Flashback, Foreshadowing, Point of View

VII. Literature:

Vocabulary

Genres: Novels, Short Stories, Drama, and Poetry

**VIII. Oral Presentations/Speaking and Listening Skills/Discussion:
Skills**

IX. Conventions and Structures of English Language:

Parts of Speech
Grammar
Usage
Types of Sentences
Sentence Development
Paragraph Development
Mechanics (Capitalization, Punctuation)

***ASSESSMENT TOOLS:**

Portfolios	Rubrics
Oral Presentation Rubrics	Teacher Observations
Notebooks	Projects
Oral Exams	Diagnostic Testing
Simulations	Interdisciplinary activities
Open ended questions	Role playing
Take home tests	Open notebook tests and quizzes
Writing assignments	Journal/Diaries
Objective Tests/Quizzes	Presentations
Essays	Exams
FCA's for essays	Class Participation
Homework	Document Analysis

***See Individual Student Education Plans or 504 Plans for modifications where applicable.**

HOMEWORK EXPECTATIONS:

Homework is always correlated with classroom instruction. Approximately 15-20 minutes is assigned per subject per night. Students should allow a sufficient amount of time in order to complete long-term assignments.

GRADING POLICY:

In determining student grades, teachers will include the following for credit: classwork, homework, tests, quizzes, essays, projects, and class participation.

MAKEUP PROCEDURE:

Students should report directly to their academic teacher to see about missed assignments. Students should make up work within one week after an absence. Exceptions will be made as needed.

GENERAL INFORMATION:

Notebooks, writing materials, and appropriate texts should be brought to class every day.

***Adjustments may be made in this syllabus to meet student needs.**