

Date: _____

Officer Buckle and Gloria

In the selection, Officer Buckle's school safety speeches are a big hit until he finds out that everyone is watching Gloria and not him. Using the chart, show how Gloria is like a real dog and how she is different from a real dog. Give **two** examples in each column.

Like a real dog	Different from a real dog
1 _____ _____ _____ _____ _____	_____ _____ _____ _____ _____
2.	

Date: _____

Pepita Talks Twice

In the selection, Pepita stops speaking Spanish because she is tired of speaking twice. At the end of the story Pepita says, "It's great to speak two languages." Give **three** reasons why Pepita thought it was helpful to speak in two languages.

1. _____

2. _____

3.

Date: _____

Nate the Great: San Francisco Detective

In the story, Nate the Great searches for Duncan's lost joke book. Explain how Nate and Duncan react differently to problems that come up in the case. Complete the chart with **two** examples for each character.

Duncan	Nate
1 _____ _____ _____ _____ _____	_____ _____ _____ _____ _____
2. _____ _____ _____ _____ _____	_____ _____ _____ _____ _____

Date: _____

The Olympic Games: Where Heroes Are Made

While some things remain the same, the Olympics have changed in many ways since 1896. List **four** ways that the Olympics today are different from the Olympics long ago.

1. _____

2. _____

3. _____

4. _____

Date: _____

Balto, the Dog Who Saved Nome

In this nonfiction passage, Balto was a leader. Describe **two** ways in which Balto demonstrated his leadership. Use evidence from the text to support your answer.

1. _____

2. _____

Date: _____

Wild Shots, They're My Life

In this nonfiction article, the author writes about different animals she has taken photographs of. Choose one animal from the selection and write **three** facts about that animal. Use evidence from the text to support your answer.

Animal

2.

3.

Date: _____

Little Grunt and the Big Egg

Explain how the feelings of Little Grunt's family toward George change from the beginning to the end of the story. Use important information from the story in your answer.

Beginning

End

Date: _____

Rosie, A Visiting Dog Story

In the selection, the author says that Rosie is a good visiting dog. List **three** reasons why Rosie is a good visiting dog. Use important information from the selection to support your answer.

1

2.

3.

Date: _____

The Talent Show

In the story, Beany shows courage. Provide **two** examples of how Beany was courageous.

1

2.

Date: _____

Centerfield Ballhawk

According to the story, Jose thinks the only way to make his father proud of him is to be a better batter. List **two** examples from the story that show that Jose's father is already proud of him.

1

2.

Date: _____

Sayings We Share: Proverbs and Fables

Proverbs and fables have certain characteristics. Compare and contrast their characteristics. Use the chart to state your response.

Proverbs

Both

Fables

Date: _____

Papa Tells Chita a Story

Papa was a brave soldier during the Spanish-American war. Provide **two** examples of Papa's bravery. Use important information from the selection in your answer.

1

2.

Date: _____

Coyote Places the Stars

According to this folktale, Coyote is clever. List **three** actions that show how clever Coyote is.

1

2.

3.

Date: _____

Why Mosquitoes Buzz in People's Ears

Folktales have certain characteristics. List **two** reasons why you know this is a folktale.

1

2.

Date: _____

Lon Po Po

In the story, the wolf and the children are clever. List **four** things the children did that show they are clever.

1	_____

2.	_____

3.	_____

4.	_____

Date: _____

The Crowded House

In the play, the family has a problem.

- a. Explain the problem.
- b. Explain how Bartholomew's advice helps to solve the problem.

Use evidence from the play to support your answer.

a.

b.

Date: _____

Leah's Pony

According to the selection, Leah and her neighbors save the family farm. List **three** important things that they did to make this happen.

1

2.

3.

Date: _____

Boom Town

According to the selection, Amanda played a big part in helping her town to become a "boom town". Describe **four** ways Amanda helped to encourage others to settle in her town.

1

2.

3.

4.

Date: _____

Cocoa Ice

In the selection, we learned about two very different places, Santo Domingo and Maine. Compare and contrast life in Maine and Santo Domingo. Provide evidence from the story to support your answer.

Maine

Both

Santo Domingo

Date: _____

If You Made a Million

According to the selection, the boy earns a million dollars by taming ogres. Use the chart and information from the story to describe **two** ways he could get paid and **two** things he could do with the money.

Ways to get paid a million	Things to do with a million dollars
1.	
2.	

Date: _____

Alejandro's Gift

In this story, Alejandro both gives and receives a gift.

- a. Describe the gift Alejandro intends to give.
- b. Describe the gift Alejandro receives.

Use evidence from the story to support your answer.

a.

b.

Date: _____

The Armadillo From Amarillo

In the story, Armadillo leaves home to find out where in the world he is. List **four** things he learns on his journey. Use evidence from the story to support your answer.

1. _____

2. _____

3. _____

4. _____

Date: _____

Visitors From Space

In the selection, the author discusses comets and planets. Using the chart below, list **three** ways in which comets and planets are different from each other.

Comets	Planets
1. _____ _____ _____	_____ _____ _____
2. _____ _____ _____	_____ _____ _____
3. _____ _____ _____	_____ _____ _____

**Rubric for Assessing Open Response Prompts
Grades 2-5**

4	<p>My response addresses all parts of the prompt.</p> <ul style="list-style-type: none">• My response shows deep understanding.• I have used evidence from the text to support my answer.• I have used rich vocabulary in my response.• I have used my own thinking to support my ideas (when appropriate).• My response is easy to read and understand.
3	<ul style="list-style-type: none">• My response addresses most parts of the prompt.• My response shows understanding of the important ideas.• I have used evidence from the text to support my answer.• My response is easy to read and understand.
2	<ul style="list-style-type: none">• My response addresses some parts of the prompt.• My response shows some understanding of the important ideas.• I have used some evidence from the text to support my answer.• My response is somewhat difficult to read and understand.
1	<ul style="list-style-type: none">• My response addresses only a small part of the prompt.• My response shows a little understanding of the important ideas.• I have used little or no evidence from the text to support my answer.• My response is difficult to read and understand.
0	<ul style="list-style-type: none">• My response doesn't address the prompt.• My response doesn't make sense.• My response is difficult to read.



Open Response Vocabulary

Supporting Student Achievement K-3, and MCAS Proficiency

Use in discussions, anchor charts, questions, modeled responses, vocabulary lessons, and MCAS preparation.

According

Answer

Article

Challenge

Conclude

Conclusions

Detail

Determine

Event

Evidence

Examples

Explain

Find

Information

List

Mainly

Obstacles

Paragraph

Passage

Provide

Qualities

Reason

Respond

Response

Selection

Show

Specific

Stanza

Successful

Support