

**SCHOOL: Atlantic Middle School
2009-2010**

ADDRESS: 86 Hollis Ave.

PHONE #: 617-984-8727

SYLLABUS

TEACHER: Paula Radzevich

COURSE/GRADE LEVEL Grade 6: Reading, Resource Room & Inclusion

INSTRUCTIONAL MATERIALS

A variety of literature will be assigned from the Quincy Public Schools list of approved novels and anthologies. Selections will include the following genres: fiction, nonfiction, poetry, narratives, myths, folktales, and drama. Strategies from *Guiding Readers and Writers* by Irene Fountas and Gay Su Pinnell will be used as a reference for increasing student comprehension. Intervention and grade level material adapted from the Trophies program will serve as a major component of the Resource Room reading program.

*All lessons are taught in group format followed by individual instruction according to IEPs, 504s, and ICAPs.

MAJOR TOPICS *

I. EXPLORING AND COMPARING VARIOUS GENRES

Fiction

Nonfiction

Poetry

Drama

II. READING COMPREHENSION / STRATEGIES THROUGH VARIOUS WORKS OF LITERATURE

Predicting

Questioning

Summarizing

Reflecting

Analyzing

Making connections

III. ELEMENTS OF FICTION

Setting

Character

Conflict

Plot

Theme

Mood

Tone

IV. ELEMENTS OF POETRY

Sound Devices (onomatopoeia and alliteration)

Figures of Speech (metaphor, simile, personification, hyperbole)

V. ELEMENTS OF NON-FICTION

Main Idea

Supporting Detail

Point of View

Author's Purpose

Sequence (chronological order, logical order)

VI. VOCABULARY DEVELOPMENT

History of Words

Structure of Words
Context of Clues
Synonyms and Antonyms
Use of Dictionary and Thesaurus

***ASSESSMENT TOOLS**

Portfolios	Co-operative learning projects
Rubrics	Multimedia presentations
Peer assessment	Open note tests and quizzes
Teacher observations	Take home tests/writing assignments
MCAS Testing	Journal/Diaries
Oral presentation Rubrics	Objective Tests/Quizzes
Self-grading and evaluations	Exams
Projects	Essays
Notebooks	Presentations
Diagnostic testing	Video tapings
Oral Exams	FCA'S for long essays
Interdisciplinary activities	Class Participation
Role playing	Homework
Open ended questions	

***See Individual Student Education Plans or 504 Plans for modification where applicable.**

HOMEWORK EXPECTATIONS

Homework is assigned on a regular basis. It is important to keep an accurate agenda book. Students are expected to have an independent reading selection at home. Time on task for the independent novel will be recording in the student's reading journal. Most written assignments are based on the class novel or other selected pieces of literature.

GRADING POLICY

Grades are calculated using homework, quizzes, efficient use of time in class, writing assignments, class participation, and a student's willingness to incorporate reading strategies taught within the classroom.

MAKEUP PROCEDURE

Missing assignments may be passed in one day late, or they may be made up by appointment on certain Tuesday release days. Assignments passed in late will be accepted but not for full credit. Makeup procedures for extended illnesses will be dealt with on an individual basis.

GENERAL INFORMATION

Necessary supplies: pen and pencil, agenda book, three- ring notebook (2 inch), binder dividers, dictionary, and a thesaurus.

***Adjustments may be made in this syllabus to meet student needs.**