

SCHOOL: Atlantic Middle School
ADDRESS: 86 Hollis Avenue
PHONE #: 617-984-8727

SYLLABUS

TEACHER: Mr. Erickson

COURSE/GRADE LEVEL: Mathematics - Grade 6 Special Education Resource Room

INSTRUCTIONAL MATERIALS:

Math (Houghton Mifflin), Hands-On-Equations Learning Systems.

MAJOR TOPICS:

Mathematics is a lifelong process in which students achieve mathematical competence through problem solving, communication, reasoning, and making connections.

Math includes the study of:

- Number Sense
- Place Value and Expanded Notation
- Order of Operations
- Primes and Composites
- Factors and Multiples
- Exponents
- Basic Understanding of Decimals, Fractions, and Percents
- Computation with Decimals, Fractions, and Percents
- Estimation and Rounding
- Introduction to Integers

Patterns, Relationships, Functions, and Problem Solving Strategies:

- Using Systematic Problem Solving Plans
- Systems of Linear Measurement
- Evaluation of Expressions and Equations
- Graphing Coordinate Points
- Interpreting Graphs and Tables
- Using Manipulative to Model Equations

Geometry and Measurement

- Polygons
- Area, Perimeter, Volume
- Symmetry - Congruence
- Circumference
- Coordinate planes
- Tessellating Shapes and Designs
- Angles - Measuring and Constructing

Probability and Statistics

- Mean, Median, Mode, Range
- Probability
- Ratio and Proportion
- Throughout the year, students explain their understanding and analysis of mathematical ideas, concepts, and data through both oral and written communication.

ASSESSMENT TOOLS* (The following tools may be used for assessment.):

Portfolios	Rubrics
Teacher observations	MCAS Testing
Self-grading and evaluations	Projects
Notebooks	Open Response Questions
Word problems	Open note tests and quizzes
Take home tests/writing assignments	Journal/Diaries
Objective Tests/Quizzes	Exams
Attendance	Class Participation
Homework	

***See Individual Student Education Plans -IEP for Individual Accommodations and Modifications**

HOMEWORK EXPECTATIONS:

Math homework is generally assigned every evening except Fridays and ½ Day Tuesdays. Assignments are expected to be passed in on time and finished completely. Homework is evaluated based on completion and effort, not accuracy. Incomplete or missing assignments may be turned in before the end of the marking period for partial credit..

GRADING POLICY:

Grading will be based on homework (2 points each), quizzes (5-10 points each), tests (10-20 points each), projects (10–20 points), and classroom performance/participation.

MAKEUP PROCEDURE:

If a student is absent from school, it is his/her responsibility to see Mr. Erickson upon return to school for any missed assignments and homework. Missed homework assignments are expected to be passed in on the day after the student returns to school. Missed tests or quizzes are expected to be made up on the day after the student returns to school (either before school or after school). Individual arrangements will be made for students who are absent for an extended period of time.

GENERAL INFORMATION / MATERIALS:

The following items should be brought to class every day:

Math Textbook
Math Binder (3-ring)
Math Notebook
Agenda book
Pencils, erasers
Dry Erase Marker

Adjustments may be made to this syllabus to meet students' needs. Special Education classes strictly follow the Massachusetts Curriculum Frameworks.