

SCHOOL: Broad Meadows Middle School
ADDRESS: 50 Calvin Road
PHONE #: 617-984-8723
SYLLABUS

TEACHER: Mrs. Taglieri and Ms. DiPietro
COURSE/GRADE LEVEL: Sixth Grade Language Arts

INSTRUCTIONAL MATERIALS:
Building English Skills, Daily Oral Language, Daily Oral Vocabulary, collected poems,
and the John Collins Writing Process.

MAJOR TOPICS*

I. Composition

5 Step Writing Process: Previewing, Drafting, Revising, Editing, and
Publication

Creative Compare/Contrast

Expository Descriptive

Narrative Persuasive

Friendly letter/Business letter

II. Composition/Literature Connection-Students will analyze and/or apply literary
elements to student writing.

III. Elements of Fiction:

Setting Theme

Character Plot

Narration Conflict

Mood Tone

IV. Elements of Nonfiction:

Autobiography Newspapers

Biography Speeches

Essays

V. Elements of Poetry

Figurative Language (simile, personification)

Form (Haiku)

Sound Devices (alliteration)

Imagery

VI. Literary Devices

Flashback, Foreshadowing, Point of View

VII. Literature

Vocabulary

Genres: Novels, Short Stories, Drama, and Poetry

VIII. Oral Presentations/Speaking and Listening Skills/Discussion Skills

IX. Conventions and Structures of English Language

Parts of Speech

Grammar

Usage

Types of Sentences

Sentence Development

Paragraph Development

Mechanics (Capitalization, Punctuation)

*ASSESSMENT TOOLS:

Portfolios Rubrics

Oral Presentation Rubrics Teacher Observations

Notebooks Projects

Oral Exams Diagnostic Testing

Simulations Interdisciplinary activities

Open ended questions Role playing

Take home tests Open notebook tests and quizzes

Writing assignments Journal/Diaries

Objective Tests/Quizzes Presentations

Essays Exams

FCA's for essays Class Participation

Homework Document Analysis

*See Individual Student Education Plans or 504 Plans for modifications where applicable.

HOMEWORK EXPECTATIONS:

Homework is always correlated with classroom instruction. Approximately 15-20 minutes is assigned per subject per night. Students should allow a sufficient amount of time in order to complete long-term assignments.

GRADING POLICY:

In determining student grades, teachers will include the following for credit: classwork, homework, tests, quizzes, essays, projects, and class participation.

MAKEUP PROCEDURE:

Students should report directly to their academic teacher to see about missed assignments. Students should make up work within one week after an absence. Exceptions will be made as needed.

GENERAL INFORMATION:

Notebooks, writing materials, and appropriate texts should be brought to class every day.

*A may be made in this syllabus to meet student needs.