

SCHOOL: Broad Meadows Middle School

ADDRESS: 50 Calvin Road

PHONE #: 617-984-8723

SYLLABUS

TEACHERS: Mrs. Miller, Ms. DiPietro, Mrs. Hanrahan, Ms. Jacques

COURSE/GRADE LEVEL: Sixth Grade Reading

INSTRUCTIONAL MATERIALS:

A variety of novels are taught, which may include the following: Bridge to Terabithia, Holes, Journey Home, Esperanza Rising, Call It Courage, Lily's Crossing, The Watsons Go to Birmingham, Maniac Magee, Ella Enchanted, Hatchet, The Pinballs, Mississippi Bridge, The Friendship, The Gold Cadillac, My Brother Sam Is Dead, War Comes to Willy Freeman, The View From Saturday, and The Well. Other novels may also be assigned from the Quincy Public Schools list of approved novels per teacher discretion. Reading Programs will include Language of Literature, and Trophies Reading Program. Word Wisdom is used for vocabulary enrichment.

MAJOR TOPICS*

I. Exploring and Comparing Various Genres

- Fiction
- Nonfiction
- Poetry
- Drama

II. Reading Comprehension and Reading Strategies through Various Works of Literature

- Predicting
- Questioning
- Summarizing
- Reflecting
- Analyzing
- Making Connections

III. Elements of Fiction

- Setting
- Character
- Conflict
- Plot
- Theme
- Mood
- Tone

IV. Elements of Poetry

- Sound Devices (onomatopoeia and alliteration)
- Figures of Speech (metaphor and simile)

V. Elements of Nonfiction

- Main Idea
- Supporting Details
- Point of View
- Author's Purpose
- Sequence: 1) Chronological order 2) Logical order

VI. Vocabulary Development

- History of Words
- Structure of Words
- Context Clues
- Synonyms and Antonyms
- Use of Dictionary and Thesaurus

ASSESSMENT TOOLS*

Portfolios Rubrics

Oral Presentation Rubrics Teacher

Observations

Notebooks Projects

Oral Exams Diagnostic testing

Simulations Interdisciplinary activities

Open Ended Questions Open notebook tests
and quizzes

Take home tests/writing assignments Journal /
Diaries

Objective Tests/Quizzes Essays

Exams Presentations

FCA'S for long essays Attendance

Class Participation Homework

*See Individual Student Education Plans or 504 Plans for modification where applicable.

HOMEWORK EXPECTATIONS:

Homework is always correlated with classroom instruction. Approximately 15-20 minutes is assigned per subject per night. Students should allow a sufficient amount of time in order to complete long-term assignments.

GRADING POLICY:

In determining student grades, teachers will include the following for credit: class work, homework, tests, quizzes, essays, projects, and class participation.

MAKEUP PROCEDURE:

Students should report directly to their academic teacher to see about missed assignments. Students should makeup work within one week after an absence. Exceptions will be made as needed.

GENERAL INFORMATION:

Notebooks, writing materials, and appropriate texts should be brought to class every day.

*Adjustments may be made in this syllabus to meet student needs.