

Central Middle School  
1012 Hancock Street  
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## SYLLABUS

**TEACHER:** Ms. Joanne Williams

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**COURSE/GRADE LEVEL:** Seventh Grade Social Studies

### **INSTRUCTIONAL MATERIALS**

Text -Prentice Hall, *The Ancient World*,

Supplementary texts-Merrill Publishing, *Human Heritage*,

Scholastic World History Program, *The Ancient World, Early Civilizations*,

Holt Rinehart and Winston, *World Geography Today*,

*History Alive Program*,

*Cobblestone Books*.

### **MAJOR TOPICS**

#### I. Early Humans

- A. Geography and History
- B. Prehistory
- C. The Beginnings of Civilization

#### II. Fertile Crescent

- A. Land between Two Rivers
- B. Babylonia and Assyria
- C. Legacy of Mesopotamia
- D. Mediterranean Civilizations
- E. Religious Beliefs – Judaism and Christianity,

#### III. Ancient Egypt

- A. Geography of the Nile
- B. Egypt's Powerful Kings and Queens
- C. Egyptian Religion
- D. The Culture of Ancient Egyptians
- E. The Cultures of Nubia

#### IV. Ancient Greece

- A. The Rise of Greek Civilization
- B. Greek Religion, Philosophy, Democracy, and Literature
- C. The Culture of the Ancient Greeks
- D. Athens and Sparta: Two City-States in Conflict
- F. The Spread of Greek Culture and Alexander the Great

#### V. Ancient Rome

- A. The Roman Republic
- B. The Roman Empire and Its Contributions
- C. The Fall of the Roman Empire in the West
- D. The Byzantine Empire

### **\*ASSESSMENT TOOLS**

- Rubrics
- Teacher observations
- Oral presentation Rubrics

- Projects
- Interactive Notebooks
- Map illustrations
- Interdisciplinary activities
- Role playing
- Open ended questions
- Co-operative learning projects
- Multimedia presentations
- Current event reports
- Open note tests and quizzes
- Take home tests/writing assignments
- Objective Tests/Quizzes
- Exams
- Essays
- Research papers
- Presentations
- FCA'S for long essays
- Class Participation
- Homework

**\*See Individual Student Education Plans or 504 Plans for modifications where applicable.**

### **HOMEWORK EXPECTATIONS**

Homework is expected to be completed in a timely manner. Some homework will be used to prepare the students for the next day's class and therefore will not be available to make up or hand in late. If it is an assignment that can be handed in late, the student will receive half credit if handed in the following day. Homework more than two days late will not be accepted.

### **GRADING POLICY**

Students will be graded on the following:

- |  |     |
|--|-----|
| ○ Exams                                | 30% |
| ○ Projects                             | 25% |
| ○ Quizzes                              | 20% |
| ○ Class Participation/Cooperative Work | 15% |
| ○ Homework.                            | 10% |

### **MAKEUP PROCEDURE**

Any outstanding assignments should be made up in a timely manner when the student returns to school after an illness in consultation with the teacher.

### **GENERAL INFORMATION**

Students will be required to have the following:

- 3 ring binder with pockets on the inside cover
- 5 dividers
- 1 pack of loose leaf white lined paper
- agenda book
- pen, pencil, and highlighter (It would also be wise for them to keep a correcting pen (red or green), and backup writing utensils. Students are also encouraged to keep the names and telephone numbers of reliable students in their class to call if they have a question about homework.

Textbooks, as you know, are to be kept at home for the duration of the school year. If a student fails to return the text at the end of the year, he/she will be required to pay for it.

**\*\* This syllabus is subject to change. Adjustments may be made to meet student needs. \*\***