

SYLLABUS

Teacher: Cynthia B. Gurwitch

Course/Grade Level: 6th Grade Language Arts

Instructional Materials

Daily Oral Language

Write 2000

Daily Vocabulary

John Collins—Writing Across the Curriculum

English Text: Houghton Mifflin English

Harcourt Trophies

Major Topics (Not necessarily in the order in which they are taught.)

Conventions and Structures of English Language

Parts of Speech

Punctuation

Capitalization

Types of Sentences

Sentence Development

Paragraph Development

Vocabulary Development

Composition

Narrative

Persuasive

Descriptive

Expository

Friendly Letter/Business Letter

Poetry

Literary Devices

Figurative Language

Assessment Tools

Rubrics

Teacher observation

Oral presentations

Projects

Notebooks

Diagnostic testing

Interdisciplinary activities

Role playing

Open-ended questions
Co-operative learning projects
Multimedia presentations
Open note tests and quizzes
Take home tests/writing assignments
Journal/Diaries
Objective Tests/Quizzes
Exams
Essays
Research papers
Norm reformed tests
Presentations
Video tapings
FCS'S for long essays
Attendance
Class participation
Homework

** See Individual Student Education Plans or 504 Plans for modification where applicable.*

Homework Expectations

Homework is given on a regular basis, and it is expected to be completed on time.

Grading Policy

Grades are based on tests, quizzes, homework and class participation. Homework is expected to be completed and submitted in a timely manner.

Makeup Procedure

Students are responsible for meeting with the teacher to collect missed assignments. For extended absences, parents should call the school so work can be sent home. There are opportunities throughout the term to make up missing assignments.

General Information

Students will need a pencil, an eraser, a homework folder, and they should have access to a dictionary at home.