

**SCHOOL:** Point Webster Middle School  
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## **SYLLABUS**

**TEACHER** Mrs. Gilbert

**COURSE/GRADE LEVEL** Fifth Grade Language Arts

### **INSTRUCTIONAL MATERIALS**

Houghton Mifflin English Text and Materials Grade 5  
Houghton Mifflin Spelling and Vocabulary  
Daily Oral Language  
Daily Vocabulary  
John Collins- Writing Across the Curriculum  
Storyworks- Scholastic Magazine  
Workbook plus/ reteaching workbook (Houghton Mifflin English)  
Trophies writing program (writing, grammar, spelling)

### **MAJOR TOPICS\***

(The topics listed below are not necessarily listed in the order they will be taught.)

#### 1. Conventions and Structures of English Language

Parts of Speech  
Punctuation  
Capitalization  
Types of Sentences  
Sentence Development  
Paragraph Development

#### 2. Vocabulary Development- using Houghton Mifflin Spelling and Vocabulary Text

#### 3. Composition

Narrative  
Persuasive  
Descriptive  
Expository  
Friendly Letter  
Poetry

#### 4. Literary Devices

Figurative Language (Poetry)

## **\*ASSESSMENT TOOLS**

Rubrics  
Teacher observations  
Projects  
Notebooks  
Interdisciplinary activities  
Role playing  
Open ended questions  
Co-operative learning projects  
Multimedia presentations  
Open note tests and quizzes  
Take home tests/writing assignments  
Journal  
Oral Presentations  
Objective Tests/Quizzes  
Exams  
Essays  
Research Papers  
FCA'S for long essays  
Attendance  
Class Participation  
Homework

**\*See Individual Student Education Plans or 504 Plans for modification where applicable.**

## **HOMEWORK EXPECTATIONS**

Homework is always correlated with classroom instruction. Approximately 20-25 minutes of homework is assigned each night. If students finish spelling homework, they should study words.

## **GRADING POLICY**

Grades are based on tests, quizzes, homework, class work, class participation, and projects.

Tests	25%	Classwork	15%
Homework	15%	Writing	30%
Spelling Quiz	15%		

## **MAKEUP PROCEDURE**

Students are responsible for meeting with the teacher to collect missed assignments. Students should make up work within one week after an absence. Exceptions will be made as needed for serious illnesses.

## **GENERAL INFORMATION**

Binders, writing materials, agenda books, notebooks, folders, journals, and magazine should be brought to class every day. All students should have a notebook just for Language Arts.

**\*Adjustments may be made in this syllabus to meet student needs.**