

QPS Superintendent Search Committee Interview Questions FINAL 6.30.2020

<p>There are times when you are challenged by a situation where you need to call upon every personal skill you have to work it out. Can you tell us about a situation where you had to use your best skills and judgment to resolve a problem? How can that experience help us appreciate your potential as our superintendent?</p>	<p>Maura Papile</p>
<p>How would you diversify the QPS workforce to support the growing Asian and immigrant population in the city?</p>	<p>Philip Chong</p>
<p>Can you please talk about your experiences with regard to labor relations in your district? Specifically, how often, and for what reasons, are you in contact with the teachers' union in your district? If we were to contact the president of that union as part of our due diligence in researching your candidacy for this position, how would that person characterize the way in which you interact with the union?</p>	<p>Michael Ellis</p>
<p>In what way can we captivate the interest of teenager students to keep learning English, as the years progress and students get stuck in ELL classes for their high school and middle school career their drive to learn decreases as years go by and they get left behind?</p> <p>It is a challenging task to teach children who do not speak English, what tools and policies would be implemented to support teachers from ELL program?</p>	<p>Laura Riofrio</p>

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<p>How do you plan to motivate foreign parents to become more involved in the school community, knowing it is a complicated task to create intercultural systems in the school?</p>	
<p><u>Social Emotional Wellness</u> Quincy, as most districts, still has some substantial incidences of bullying. How would you work with your staff to assist both perpetrators and targets? What would you do if the school's efforts failed to resolve the bullying?</p>	Emily Lebo
<p><u>Career and Technical Education</u> QPS has two comprehensive high schools; one high school with 15 Chapter 74 vocational programs and four at the other high school. How comfortable and knowledgeable are you with the federal Perkins V reauthorization and the MA 2020 Perkins Plan and what shifts may this necessitate for comprehensive high schools? What changes might you recommend to keep our programs eligible for Chapter 74 status and why?</p>	Emily Lebo
<p>What are your experiences with implementing/revising/ assessing a curriculum program? How did you implement this program while keeping teacher autonomy and allowing for learner/learning differences for example ELE students? How do you assure that the same message is being relayed to all members of staff ?</p>	Nicole Prevost

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<p>Was one of the reasons you applied for this position was because you are looking to make a long-term commitment to this community and will you move to Quincy and become an active member of this city?</p> <p>Backup Question: School safety is a concern to nearly every parent in the district, particularly after the many incidents nationwide. The MTA is proposing eliminating school resource officers. Where do you stand on this issue and can you expand on what you have done in your previous role regarding school safety?</p>	<p>Paul Bregoli</p>
<p>Internal Candidates: As our superintendent it is your responsibility to oversee the safety and security of the school system. Having a highly alert, well trained school staff and student body are some of the best lines of defense. What ideas would you bring to the table? What safety procedures have you implemented and what have you done to improve or revise them?</p> <p>External Candidates: If you are hired as our superintendent it is your responsibility to oversee the safety and security of the school system. Having a highly alert, well trained school staff and student body are some of the best lines of defense. How would you learn and evaluate our current safety protocols? What ideas would you bring to the table? What safety procedures have you implemented and what have you done to improve or revise them?</p>	<p>Peg McDonough</p>

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<p>What do you believe are the biggest challenges that a student may face that threaten their social and emotional health? In what ways can a school system address such challenges?</p> <p>(Back-up Question) What does a community look like to you? How do you plan to implement a sense of community in our schools and make it inclusive for everyone?</p>	<p>Jayden Hallisey</p>
<p>Would you please share the steps you would go through in considering new initiatives or programs? Could you share with us a time that you have been part of implementing something new in your time as an administrator?</p>	<p>Larry Taglieri</p>
<p>Share an experience in which your conference with a parent or staff improved educational activities for the Special Education population and/or policies with regard to student behavior or learning problems.</p> <p>What specifics do you look for when visiting classrooms to determine that, “whole child”, teaching and learning is taking place? In your current role, how do you connect and interact with students?</p>	<p>Cassandra Beck</p>
<p>Given the state’s financial picture, you have been notified that your school district faces a million dollar deficit in the next fiscal year. How do you plan on meeting that problem in your budget planning for the upcoming year?</p>	<p>Frank Santoro</p>

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<p>What does it mean for you to have a commitment to diversity and multicultural education? How have you demonstrated that commitment in your current role, and how would you see yourself demonstrating it here?</p> <p>Backup Question: Tell me about a time when you had to demonstrate moral courage and stand up for something that you believed in even in the face of public opposition. [#3 - Values]</p>	<p>Scott Alessandro</p>