

Creating Successful Pathways

Student Support Services

NQHS/QHS School Counseling & Technical Education



SCHOOL COMMITTEE
OCTOBER 25, 2017



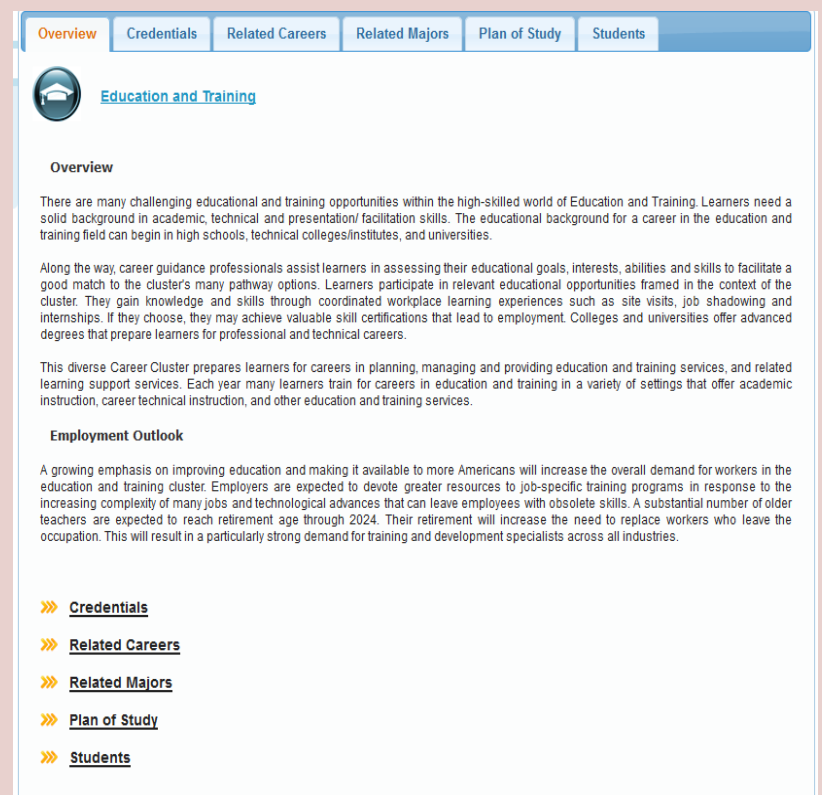
MAURA PAPILE, SENIOR DIRECTOR OF STUDENT SUPPORT SERVICES
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REBECCA MCINNIS, QHS CAREER EDUCATION CHAIRPERSON

GUIDANCE CURRICULUM: Standards-based lessons and activities


Guidance Curriculum

- Grade 9/ Intro Naviance and Career Interest Inventory classroom lessons
- Grade 9/Presentations of Calm Classroom
- Grade 9/Transition to High School: Promotion and Graduation Requirements classroom lessons
- Grade 9/ Bullying Prevention
- Grade 9/Personal Learning Plan Development and annual updating
- Grade 10/Career Cluster Assessments classroom lessons
- Grade 10/Career Day
- Grade 11/ Post graduate Planning classroom lessons
- Grade 11/Post Graduate Planning lesson for ELL juniors

Naviance



Overview Credentials Related Careers Related Majors Plan of Study Students

 [Education and Training](#)

Overview

There are many challenging educational and training opportunities within the high-skilled world of Education and Training. Learners need a solid background in academic, technical and presentation/facilitation skills. The educational background for a career in the education and training field can begin in high schools, technical colleges/institutes, and universities.

Along the way, career guidance professionals assist learners in assessing their educational goals, interests, abilities and skills to facilitate a good match to the cluster's many pathway options. Learners participate in relevant educational opportunities framed in the context of the cluster. They gain knowledge and skills through coordinated workplace learning experiences such as site visits, job shadowing and internships. If they choose, they may achieve valuable skill certifications that lead to employment. Colleges and universities offer advanced degrees that prepare learners for professional and technical careers.

This diverse Career Cluster prepares learners for careers in planning, managing and providing education and training services, and related learning support services. Each year many learners train for careers in education and training in a variety of settings that offer academic instruction, career technical instruction, and other education and training services.

Employment Outlook

A growing emphasis on improving education and making it available to more Americans will increase the overall demand for workers in the education and training cluster. Employers are expected to devote greater resources to job-specific training programs in response to the increasing complexity of many jobs and technological advances that can leave employees with obsolete skills. A substantial number of older teachers are expected to reach retirement age through 2024. Their retirement will increase the need to replace workers who leave the occupation. This will result in a particularly strong demand for training and development specialists across all industries.

» [Credentials](#)

» [Related Careers](#)

» [Related Majors](#)

» [Plan of Study](#)

» [Students](#)

GUIDANCE CURRICULUM: Standards-based lessons and activities

Curriculum

- Grade 8-11/Course Selection and Planning evening presentation with parents and students
- Grade 9-11/Course Selection and Planning individual meetings
- Grade 12/College and Career Planning classroom lessons
- Grade 12/How to Apply for Scholarships classroom lessons
- Grade 12/College Application Skills classroom lessons
- Discover College field trips
- Career and College Planning Guide
- EL transition to college group
- College planning seminar for parents
- College Decision Day
- Email and social media posting of job postings, college planning, scholarships and career planning information

Events

2017
QPS
College
Fair



GUIDANCE CURRICULUM: Standards-based lessons and activities

Curriculum

- Online course programs for credit recovery and advancement
- College Readiness/Accuplacer skills program with Math Department and English Department
- Course Selection and planning
- PSAT/SAT/ACT /TOEFL registration information sharing
- PSAT score report assembly
- College Essay Writing assistance
- Quincy College Dual Enrollment/College on My Campus
- UMASS Boston Dual Enrollment
- Financial Aid form filing assistance
- Presentation for students and families on College Resources for Students with Learning Differences
- College Fair
- College Financing Seminar

Events

QHS Career Day



NQHS Career Day



INDIVIDUAL PLANNING

Advising interventions focused on planning and decision making



Interventions

- Course Selection and planning meetings
- Personal Learning Plan/6 year Plan review meeting
- Career exploration meetings
- College selection meetings
- College application meetings
- Health and wellness meetings
- Academic progress meetings
- Study skills assistance meeting
- Personal counseling meetings
- Parent meetings
- Schedule change meetings

6 year /Personal Learning Plan

QUINCY HIGH SCHOOL
Six Year Educational Planning Guide

Name: _____ Class of: 2019 LASID: _____ SASID: _____ Counselor: _____

Career Goals: animation

CVTE Programs of Interest: 1st: Design and Visual Communications 2nd: Broadcasting Technology 3rd: Business Technology

Career Interest or Abilities Results (highest areas): Arts, Audio/Video Technology and Communications

Parent review of Career and Educational Goals: 10th Grade 11th Grade 12th Grade

Grade 9	Gr 9 Pts	Grade 10	Gr 10 Pts	Grade 11	Gr 11 Pts	Grade 12	Gr 12 Pts
ENGLISH 9 H	5.00	ENGLISH 10 H	5.00				
ALGEBRA 1 H	5.00	GEOMETRY H	5.00				
EARTH/PHYSICAL SCIENCE A	5.00	BIOLOGY A	5.00				
WORLD HISTORY H	5.00	THE MODERN WORLD H	2.50				
SPANISH 2 H	5.00	SPANISH 3 H	5.00				
FRESHMAN SEMINAR CCP	5.00	ART 1 CCP	5.00				
INTRO BROADCASTING CCP	5.00	DESIGN & VISUAL COMMUNICATION 1 CCP	5.00				
PE 9-12 CCP	1.00	PE 9-12 CCP	1.00				
Total Diploma Points - Gr 9	36.00	Total Diploma Points - Gr 10	33.50	Total Diploma Points - Gr 11		Total Diploma Points - Gr 12	

MCAS: ELA _____ EPP Y N Diploma Point Total: 69.50
MATH _____ EPP Y N
SCI _____

Post-secondary Year 1		Post-secondary Year 2	
4 Year College, major: Graphic Design		4 Year College, major: Graphic Design	
2 Year College, major:		2 Year College, major:	
Apprenticeship:		Apprenticeship:	
Employment:		Employment:	
Military:		Military:	
Technical Program:		Technical Program:	

RESPONSIVE SERVICES

Services that address immediate crisis needs of students



Interventions

- Weekly review of excessive absence list
- SST meetings
 - academic
 - attendance
 - health
 - learning
- Social-emotional supports
- Placement meetings
- Agency referrals and collaboration
- Physician/mental health counselor referrals and consultation
- Staff consultation

Groups

- Dating Safety/Healthy Relationships
- Mental Health and Wellness
- Boys Transition Group
- Substance Use Prevention Groups
- EL Transition Support to College
- AWARE (Asian Women's action for Resilience and Empowerment)
- EL Transition to High School
- Stress/Anxiety Management
- Teen Dating Violence Prevention
- Bereavement Support

SYSTEM SUPPORT

Activities to establish, maintain, and enhance the program

Activities

- All classroom lessons
- Assist teachers with classroom lessons involving wellness issues
- 8th grade Open House
- 8th grade Fly-up
- Transition meetings with middle school counselors
- 8th grade presentations about course selection
- Course selection and information night for all families
- High School orientation events
- IEP meetings
- 504 meetings
- ICAP meetings
- Faculty conferences
- Parent conferences
- Student conferences
- Parent communications via email & phone

Activities

- Cabinet/Council meetings
- Program of Studies planning
- Club and Activity Fair
- EL orientation
- Social Media postings
- Discover College field trips
- Career and College Planning Guide
- Presentation for students and families on College Resources for Students with Learning Differences
- College Fair
- College Financing Seminar
- Annual Scholarship Ceremony
- John and Abigail Adams Scholarship Ceremony
- Participate in professional development

Preparation for the New SAT



Events to inform students and families about the redesigned SAT:

- Handouts at evening events: Open House, Parent-Teacher Conferences, College Fair
- Visit to Parent Advisory Council
- QPS SAT Night at Central Middle School
- Beyond the Bell
- Email distribution
- Freshmen Curriculum
- Sophomore Curriculum
- Junior Curriculum
- College Information Night
- Individual conferences with students

SAT



Class of 2016 Old SAT

Class

District Mean Score (200-800)			State Mean Score (200-800)			Total Group Mean Score (200-800)		
Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
473	509	461	509	522	497	493	505	480
CONCORDED			CONCORDED			CONCORDED		
509 Test Takers 699 Enrolled 73% Participation			50,140 Test Takers 70,575 Enrolled 71% Participation			1,661,313 Test Takers 3,614,244 Enrolled 46% Participation		

District Mean Score	State Mean Score	Total Group Mean Score
1100 CONCORDED	1103 CONCORDED	1070 CONCORDED
487 Test Takers 638 Enrolled 76% Participation	49,634 Test Takers 72,166 Enrolled 69% Participation	1,832,220 Test Takers 3,849,416 Enrolled 48% Participation
52% Met Both Benchmarks 72% Met ERW 60% Met Math 19% Met None	56% Met Both Benchmarks 77% Met ERW 58% Met Math 21% Met None	48% Met Both Benchmarks 71% Met ERW 51% Met Math 26% Met None
Distribution of Scores 	Distribution of Scores 	Distribution of Scores
Mean Total Score (400 - 1600) 1100 Total Score	Mean Total Score (400 - 1600) 1103 Total Score	Mean Total Score (400 - 1600) 1070 Total Score
Mean Section Scores (200 - 800) 539 Evidence-Based Reading and Writing 561 Math	Mean Section Scores (200 - 800) 553 Evidence-Based Reading and Writing 550 Math	Mean Section Scores (200 - 800) 538 Evidence-Based Reading and Writing 533 Math

Pathways



- Accounting
- AFJROTC
- Art/Photography
- Automotive
- Banking/Finance
- Business Technology
- Carpentry
- Culinary Arts
- Design and Visual Communication
- Early Education
- Electrical
- Engineering
- Fashion Design
- Film and Television Production
- Health
- Information Technology
- Music
- Plumbing
- Protective Services
- Theater and Production Arts
- Welding/Metal Technology



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Post-secondary Year 2

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Employment:	Employment:
Military:	Military:
Technical Program:	Technical Program:

Annual review of Educational and Career Plans: As you progress through school you should review your grades and high school plan each year. This review will help you make sure your plans match future career and educational goals. These are some questions to consider:

Grade 10	<i>Dates Reviewed by</i>	<i>Counselor:</i> <u>6/7/2017</u>	<i>Teacher:</i> _____	<i>Parent:</i> _____
Have you changed your career goals?	<u>No</u>		What are the changes?	<u>Always interested in art and design</u>
Have you changed your post high school graduation plans?	<u>No</u>		What are the changes?	<u>Plan for 4 year college. Perhaps an art college</u>
Do you need to change any course work plans to meet your new goals?	<u>No</u>			
Will your current course work plans and grades satisfy admission requirements for programs, or colleges you may want to attend?	<u>Yes</u>			
Are you aware of college articulations in your CVTE course of study?	<u>Yes</u>		Are you aware of the dual enrollment program?	<u>Yes</u>
Have you taken dual enrollment courses?	<u>No</u>		If so, which ones?	

Grade 11	<i>Dates Reviewed by</i>	<i>Counselor:</i> _____	<i>Teacher:</i> _____	<i>Parent:</i> _____
Have you changed your career goals?			What are the changes?	
Have you changed your post high school graduation plans?			What are the changes?	
Do you need to change any course work plans to meet your new goals?				
Will your current course work plans and grades satisfy admission requirements for programs, or colleges you may want to attend?				
Are you aware of college articulations in your CVTE course of study?			Are you aware of the dual enrollment program?	
Have you taken dual enrollment courses?			If so, which ones?	

Grade 12	<i>Dates Reviewed by</i>	<i>Counselor:</i> _____	<i>Teacher:</i> _____	<i>Parent:</i> _____
Have you changed your career goals?			What are the changes?	
Have you changed your post high school graduation plans?			What are the changes?	
Do you need to change any course work plans to meet your new goals?				
Will your current course work plans and grades satisfy admission requirements for programs, or colleges you may want to attend?				
Are you aware of college articulations in your CVTE course of study?			Are you aware of the dual enrollment program?	
Have you taken dual enrollment courses?			If so, which ones?	