

Dr. Jahmal Mosley

EDUCATION

University of Massachusetts at Amherst, Amherst, MA

Doctorate in Education, 2010

Concentration: Education Administration, Policy, and Research

Boston University/Wheelock College Graduate School, Boston, MA

Master's degree of Science in Education, 1998

Concentration: Special Needs/Elementary and Middle School Education

University of Massachusetts at Amherst, Amherst, MA

Bachelor of Arts, 1997

Concentration: African-American History/Psychology

CERTIFICATIONS

Massachusetts Principal/Assistant Principal (PreK-6)

Massachusetts Principal/Assistant Principal (5-8)

Massachusetts Principal/Assistant Principal (9-12)

Massachusetts Special Education Administrator (All levels)

Massachusetts Superintendent/Assistant Superintendent (All levels)

Vermont Administrator Certification 9-12

New Hampshire Superintendent Certification

PROFESSIONAL DEVELOPMENT

Harvard University, Cambridge, MA

Studied and analyzed global education and global competencies

Acquired skills and strategies to develop partnerships with schools from various countries

Acquired skills, knowledge, and instruction to integrate technology to help students become global thinkers

NOTABLE ACHIEVEMENTS

Traveled to China to study and analyze China's education system and structure

Conducted research on China's education system pertaining to student achievement as measured through standardized test

Served as a representative on the MIAA sport committee

Served as an elected member of the Massachusetts Interscholastic Athletic Council

Completed the Assistant Superintendent induction program through Massachusetts Association of School Superintendents (MASS)

Served as an active member in the Massachusetts Association of School Superintendents (MASS)

PUBLICATIONS

Dissertation entitled: Perceptions of Principal Attributes in an Era of Accountability was

selected for presentation at the America Educational Research Association Conference

Dissertation was published in the Journal of School Leadership

EXPERIENCE***Nashua Public Schools, Nashua, NH***
Superintendent of Schools*July 2017 to present*

- Direct the preparation of the annual budget for adoption by the Board of Education and city totaling \$177 million
- Create/implement a 5 year strategic plan
- Formulate school objectives, school policies and strategic planning for the entire school district
- Supervise, directly/indirectly over 2,500 district employees
- Communicate with the general public the school district's vision, mission, purpose and the everyday operations of the Nashua Public Schools
- Report to Board of Education re: staff, student educational trends, curriculum needs, and instructional programs in the district
- Facilitate meetings for administrators, teachers, and central office faculty.
- Establish and maintain a system for public interactions/relations so that the public is accurately informed about the district's activities
- Supervise directly/indirectly district-wide committees that include policy, curriculum and evaluation, finance and operations, and budget
- Maintain and continue to support an educational environment that supports students exploring and engaging in innovative educational activities

Sharon Public Schools, Sharon, MA
Assistant Superintendent for Curriculum and Administration*July 2014 to July 1, 2017*

- Maintained and oversaw curricular reviews for the district
- Designed, reviewed, evaluated all summer curriculum proposals and professional development workshops
- Authored and supervised district's state grants (METCO, Title I & II)
- Supervised the district wide English Language Learners (ELL) programs
- Evaluated all student assessment data pertaining to MCAS, PARCC, DDMs, basic operations, building rubrics
- Developed and aligned curriculum to the district's strategic action plan.
- Collaborated with outside vendors/agencies to provide comprehensive and sustainable professional development programs for the district (Teachers 21, Research for Better Teaching, and Primary Sources)
- Collaborated with curricular coordinators in the develop of educators' plans that contain S.M.A.R.T. goals and are connected to DDMs
- Developed and served as a resource and accountability mechanism for the development of District-Determined Measures for the Sharon Public Schools
- Served as chairperson for PARCC, RTI, Professional Development, and Wellness task-forces
- Facilitated and planned district wide trainings that focus on harassment and state and federal Civil Rights regulations

Somerset Berkley Regional High School, Somerset, MA
Principal*July 2011 to July 2014*

- Facilitated workshops and created programs that addressed the global achievement and achievement gaps
- Chaired the Somerset Berkley school district technology taskforce and developed a technology strategic action plan and strategies to ensure that students effectively engage Partnership for Assessment of Readiness for College (PARCC).
- Moved Somerset Berkley Regional High School from a Level 2 school to a Level 1 school
- Aligned school curriculum with Common Core Standards
- Facilitated professional development workshops on the new teacher evaluation system

- Authored a high school space summary that was consistent with Massachusetts School Building Authority (MSBA) requirements/regulations
- Worked closely with state officials, architects, and the MSBA to build a model high school
- Authored NEASC reports and participated in the writing of Somerset Berkley high school's two year progress report
- Developed and monitored financial plan (budget) based on high school programs/service priorities and financial capabilities
- Facilitated the development of curriculum/instructional programs based Massachusetts Frameworks, Common Core standards and best practice
- Conducted school wide professional development workshops on school bullying and harassment
- Organized and involved teaching staff in monitoring and developing a financial plan for instructional needs
- Communicated effectively with parents, students, community members, district principals, and stakeholders using a variety of 21st century communication methods (e.g. email, website, blogs, twitter, IChat, and Skype)
- Authored the district's strategic plan

Brattleboro Union High School, WSESU, VT
House Principal

July 2006 to 2011

- Served as an administrator for 350 high school students
- Chaired school board subcommittee (e.g. Teacher Curriculum Committee)
- Authored the high school emergency protocol handbook
- Managed/created school budgets for various school programs
- Worked on NEASC initiatives and served on NEASC committees
- Chaired EST (Educational Support Team) and 504 meetings for students with learning challenges/needs
- Implemented the recommendations of the NEASC to eliminate tracking at the high school level
- Supervised and evaluated high school teachers using the RBT technique
- Successfully planned school-wide events that helped build a healthy learning community for students (e.g. parent teacher conferences, open house)
- Helped create and implement the high school's action plans
- Facilitated professional development workshops on the implementations of reading strategies, writing strategies, EST plans, and teaching to the standards/grade level expectations.
- Created a high school after school program for students who struggle in their academic classes

Day Middle School, Newton Public Schools, MA
Assistant Principal

Sept 2004 to June 2006

- Evaluated teachers in the building using the RBT technique
- Designed and coordinated educational activities for incoming sixth grade students and parents
- Participated and successfully completed professional workshops: the Skillful Teacher and Differentiated Instruction
- Organized and coordinated various school assemblies and functions
- Worked with the building administrators on issues such as raising student achievement and AYP (Adequately Yearly Progress)
- Worked closely with teachers, guidance counselors, and parents to resolve disciplinary issues
- Coordinated the hiring and the evaluation of substitute teachers in the building

Nichols Middle School, Middleboro Public Schools, MA
Assistant Housemaster

July 2002 to Aug. 2004

- Evaluated teachers and wrote subsequent teacher observations
- Collaborated with building principals in implementing school wide discipline
- Interviewed and assisted the principal in hiring new staff
- Collaborated with building principal and guidance counselors to improve student achievement
- Assisted in the organizing, directing, and implementing of educational programs which resulted in an atmosphere conducive to positive learning
- Attended school council and parent meetings
- Started a middle school peer leadership support group (2003)
- Worked with high school staff in the placement of middle school students in the ninth grade
- Organized middle school promotional ceremonies and other school related events
- Supervised student attendance in the school

Greendale Elementary School, Worcester Public Schools, MA Aug. 2000 to June 2002
Special Education Teacher/ Internship/Assistant Principal

- Developed and implemented educational and organizational strategies that were effective in meeting the needs of a diverse student body
- Coordinated transportation services for the school
- Assisted building principal with disciplinary issues in the school
- Worked with the building school council in developing school programs to augment student achievement
- Wrote grants that focused on literacy and school safety
- Conducted teacher evaluations
- Assisted teachers and building administrators in the development of an educational strategic plan for improving student achievement
- Facilitated professional development activities for teachers and principals that were geared toward writing and implementing school improvement plans
- Taught students with learning disabilities as well as students with social and emotional needs
- Assisted principal with disciplinary issues
- Worked closely with outside agencies: Courts, Department of Social Services, and private placement centers in determining appropriate placements and educational programs for students
- Facilitated special education team meetings

Kennedy School, Cambridge Public Schools, MA

Sept. 1998 to June 2000

Middle School Special Education Teacher/ School Council Representative

- Collaborated with building principals in writing school improvement plans and implementing school-based disciplinary policies
- Taught in a seventh and eighth grade bilingual and regular education Language Arts and Social Studies class
- Taught in a self-contained middle school special education class
- Conducted educational assessments on students with learning disabilities
- Created Individualized Educational Programs for children transitioning to high school
- Collaborated with regular education teachers on how to better educate students with special needs and implement adaptive curriculum
- Collaborated with building principals, teachers, parents in writing school improvement plans and building-based disciplinary policies
- Implemented appropriate behavioral management techniques